**FRANÇAIS 10**

**Plan de cours - Mme Orchard (**[**alice.orchard@eips.ca**](mailto:alice.orchard@eips.ca)**)**

**septembre, 2018**

**Les expériences :**

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À l’école; la météo; le calendrier

Les activités quotidiennes

La famille

Les activités sociales

La nourriture

La culture française

**Les compétences langagières :**

We will develop your four major communication skills : listening and reading comprehension, oral and written production.

Some of the language concepts covered in **Français 10**  might include :

* les prépositions
* l’infinitif
* les verbes au présent
* les verbes réfléchis

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* l’impératif
* les adjectifs
* les adverbes
* l’interrogation
* la négation

**Évaluation** : Course work 70%; aural/oral final exam 15%; written exam 15%

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**How to succeed in the course:**

*You are responsible for the success of your education. Maintain a positive attitude and your time in this class will be rewarding and challenging.*

1. Attendance: Your attendance and participation in class is extremely important. Many of the skills needed can only be practiced at school, so if you miss a class, it is often difficult and sometimes impossible to catch up.

2. We work on improving four skills:

LISTENING, SPEAKING, READING and WRITING

Try to participate as much as possible. The more you hear, speak, read and write in French, the more quickly you will learn the language.

3. Homework: If specific work has not been assigned, you should be practicing for your regular verb quizzes, going over notes, and learning/memorizing vocabulary. You can do some of your practicing on the computer. A very useful website is **www.conjuguemos.com**. Initially, you will need to set up an account.

There are several useful APPS available that will help you master vocabulary, grammar and verbs. Some of these include: **Babbel, Busuu** and **DuoLingo.**

**FrenchPod101** is an online site/app – basic members (free) access main audio lessons (bilingual) and PDF notes. The lessons are numerous and cover a wide range of topics at a variety of levels. It is good practice to listen to different French accents.

4. Absences: If you are absent, it is your responsibility to find out what you missed (notes, assignments, test information, etc) and to hand in anything that is to be marked.

5. Assessment: Assessment of the four language skills will be done throughout the semester. A variety of assessment tools will be used to monitor your acquisition and demonstration of the language.

The **final assessment** will consist of two parts: a listening/oral exam and a written/reading exam, which will be a demonstration of the four communication skills: listening, speaking, writing, and reading. The listening/oral part of the exam will be completed in class during the last week of scheduled classes, while the written/reading portion will be completed during the exam week.

***The main objective this term is for you to speak and hear as much French as possible. By the end of French 10, I want you to have the desire to continue learning French not only because of all the advantages that learning a second language offers you, but because you enjoy it.***